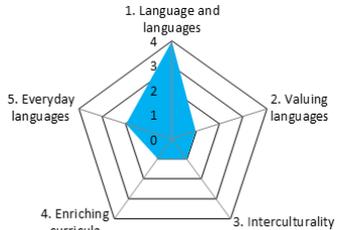
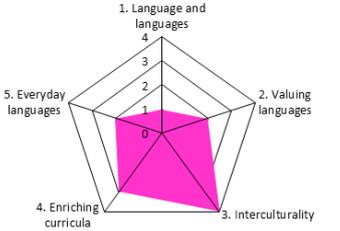
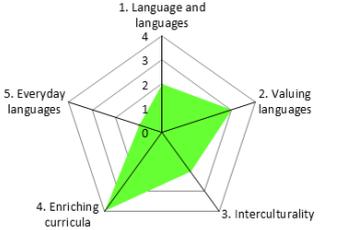
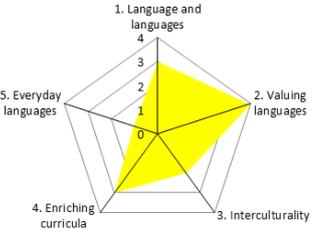
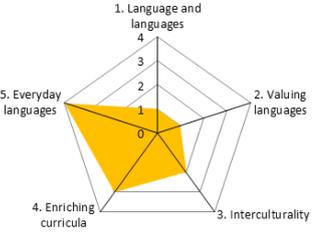
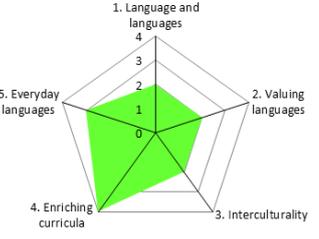


New opportunities for & through languages

1. Choose one school profile
2. Strengths: Identify the school's strengths: determine the area → Triangle 1
3. Priorities: Using the same procedure, discuss what the school could work on → Triangle 2
4. Try to match the two triangles (A&B) in different ways in order to identify opportunities
5. Describe in one or two sentences what a **whole school language plan** could look like in this school

<p>School profile A</p> 	<p>Primary school located in a small town near the sea with average income population. 250 students.</p> <p>Key purposes / objectives: literacy, oracy, numeracy</p> <p>Main challenges: Developing co-operation and conflict resolution skills</p> <p>Language offer: 1 foreign language</p> <p>Educational offer: Language awakening project, nautical projects, sailing course</p> <p>International mobility & partnerships: Skype project with a partner school abroad</p> <p>Equipment: Each teacher has their own classroom with access to the internet</p> <p>Local environment & networks: Partnership with a local sailing club</p>
<p>School profile B</p> 	<p>Lower secondary school located in a suburban area. Underprivileged population with a wide range of nationalities. 600 students.</p> <p>Key purposes: Social cohesion and inclusion</p> <p>Main challenges: Setting up a positive school climate and valuing cultural diversity</p> <p>Language offer: Students learn 2 FL; home language clubs; supporting students learning the language of schooling as an additional language</p> <p>Educational offer: Music and arts classes</p> <p>Intl mobility & partnerships: Exchange projects with partner schools abroad</p> <p>Equipment: One computer room; mp4-players for each learner</p> <p>Local environment & networks: Partnership with a game library and a local museum</p>
<p>School profile C</p> 	<p>Lower & upper secondary school located in a suburban area of a capital city. High income population with a wide range of nationalities. 2000 students.</p> <p>Key purposes: School career guidance: dealing with parental high expectations</p> <p>Main challenges: Valuing human rights and cultural diversity</p> <p>Language offer: Immersive approach of 3 FL; international baccalaureate</p> <p>Educational offer: International exams; political studies, economics, finance, law, etc.</p> <p>International mobility & partnerships: International network of universities</p> <p>Equipment: All students have laptops and tablets</p> <p>Local environment & networks: Universities & research centres; international firms</p>

<p>School profile D</p> 	<p>Upper secondary school located in a rural area. Lower income population. 700 students. Key purposes: School career guidance: making students more ambitious Main challenges: Valuing democracy and supporting openness to cultural difference Language offer: Students learn 1 or 2 FL; CLIL; language certificates and contests Educational offer: Theatre class; Erasmus+ project on ecology; Model United Nations Int. mobility & partnerships: Exchange projects within an international school network Equipment: Three computer rooms; low energy building; large theatre room Local environment & networks: Regional natural park; label protected agricultural products</p>
<p>School profile E</p> 	<p>Vocational school for hotel & catering, average city. Mixed population. 1000 students. Key purposes: School career guidance: supporting professional integration Main challenges: Fostering empathy, flexibility and adaptability Language offer: Students learn 1 or 2 FL; walk & talk programme Educational offer: Management, trade and tourism courses; work placements International mobility & partnerships: Travel professionals; hotel chains/restaurants Equipment: Excellence label for hotel & catering; food research labs; tablets Local environment & networks: Mountainous landscape; touristic region</p>
<p>School profile F</p> 	<p>Upper secondary school located in the center of a big city. High income population. 1500 students. Key purposes: School career guidance: dealing with high parental expectations Main challenges: Supporting a critical understanding of the world Language offer: Immersive approach of 2 or 3 FL; CertiLingua Educational offer: Science contests; fair trade programmes; sport study sections International mobility & partnerships: International school exchange; study trips abroad, full-year schooling experience abroad Equipment: BYOD approach; high-level sport facilities Local environment & networks: Universities & research centres; international firms</p>